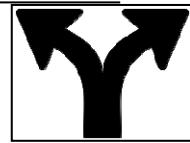




# The Struggling Student in a General-Education Setting: Pivot Points



**Directions.** The student competencies in the table below represent 'pivot points'—opportunities for educators to support the at-risk student to 'pivot' them toward school success. Number in descending order the 5 competencies that you believe pose the greatest challenge for students in your classroom or school to attain.

Ranking	Student Competency
	A. <b>Basic Academic Skills.</b> The student has sufficient mastery of basic academic skills (e.g., reading fluency) to complete classwork.
	B. <b>Academic Survival Skills.</b> The student possesses the academic survival skills (e.g., homework skills, time management, organization) necessary to manage their learning.
	C. <b>Work Completion.</b> The student independently completes in-class work and homework.
	D. <b>Transitions.</b> The student flexibly adapts to changing academic routines and behavioral expectations across activities and settings (e.g., content-area classes; specials).
	E. <b>Attentional Focus.</b> The student has a grade- or age-appropriate ability to focus attention in large and small groups and when working independently.
	F. <b>Emotional Control.</b> The student manages emotions across settings, responding appropriately to setbacks and frustrations.
	G. <b>Peer Interactions.</b> The student collaborates productively and has positive social interactions with peers.
	H. <b>Self-Efficacy.</b> The student possesses a positive view of their academic abilities, believing that increased effort paired with effective work practices will result in improved outcomes ('growth mindset').
	I. <b>Self-Understanding.</b> The student can articulate their relative patterns of strength and weakness in academic skills, general conduct, and social-emotional functioning.
	J. <b>Self-Advocacy.</b> The student advocates for their needs and negotiates effectively with adults.